

**NEW JERSEY DEPARTMENT OF EDUCATION
NEW JERSEY EVEN START FAMILY LITERACY PROGRAM
PROGRAM AND PERFORMANCE INDICATORS**

Goal 1: To provide a high-quality, effective family literacy program.
Objective 1: The agency will establish and maintain partnerships and collaborative relationships within the community to enhance families' access to a broad array of services.
Indicator EP-1: Each program year, Even Start staff will meet with partners and collaborators at least on a quarterly basis, as evidenced by project activity plans, sign-in sheets, or other documentation, to ensure agencies are fulfilling their responsibilities and meeting the changing needs of participating families.
Objective 2: The agency will ensure effective design and program implementation in accordance with state and federal standards.
Indicator EP-2: Each program year, Even Start programs will ensure that new families participate in all five core components within 60 days of intake: Early Childhood Education, Adult Education, Parenting Education, Parent and Child Interactive Time, and Home-Based Education.
Indicator EP-3: Each program year, Even Start programs will increase retention of families by 5%.
Indicator EP-4: Each program year, each Even Start staff person will receive 12 hours of professional development and training in family literacy and/or any of the five core components areas.
Indicator EP-5: Each program year, Even Start programs will use curricula that have been proven to be effective through scientifically-based reading research for children and adults, to the extent such research is available.
Indicator EP-6: Each program year, Even Start programs will enroll the families most in need of services, as evidenced by documentation of multiple measure selection criteria.
Indicator EP-7: Each program year, Even Start programs will provide integrated instruction in the home (home-based education) for a minimum of two (2) one-hour visits each month to 75% of families.
Indicator EP-8: Each program year, Even Start programs will provide integrated instructional activities (parent and child interactive time) in a group setting for a minimum of three (3) hours each month.
Indicator EP-9: Each program year, Even Start staff, who provide direct services to families, will participate in a minimum of two (2) hours of shared planning time per month to ensure integration of instruction.
Indicator EP-10: Each program year, Even Start programs will provide, for a minimum of two (2) hours per month, parenting workshops and/or trainings to assist parents in supporting their children's literacy development and early school success.

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Goal 2: To provide adult education that leads to the acquisition or improvement of literacy and English language skills, attainment of a high school diploma or its equivalent, and increased self-sufficiency.
Objective 1: Adults will receive instruction in adult education and will make consistent academic gains.
<p>Indicator AE-1: Each program year, <u>28%</u> of Even Start adult participants, who have attended at least 100 hours of adult education instruction will demonstrate achievement in the areas of reading, writing, English language acquisition, problem solving, or numeracy by improving one educational functioning level, as measured by the CASAS or TABE.</p> <p>Indicator AE-2: Each program year, <u>41%</u> of Limited English Proficiency (LEP) Even Start adult participants, who have attended at least 100 hours of English language instruction, will demonstrate achievement in listening, speaking, reading, writing, problem solving, or numeracy by improving one educational functioning level, as measured by the CASAS, TABE, or BEST.</p>
Objective 2: Adults with a goal of high school completion will earn a high school diploma or its equivalent.
<p>Indicator AE-3: 50% of Even Start adult participants, who are enrolled in a high school diploma program, will earn at least 20 credits each school year.</p> <p>Indicator AE-4: 50% of Even Start adult participants, who score in the high adult secondary education level, will pass the GED test within nine (9) months.</p>
Objective 3: Adults will receive parent literacy training that leads to economic self-sufficiency.
<p>Indicator AE-5: Of the Even Start participants with employment goals, 40% will enter into a job training program or obtain employment or career advancement within nine (9) months of enrollment in the Even Start program.</p> <p>Indicator AE-6: Of the Even Start participants with a goal of advanced education, 40% will enter into a postsecondary education program or a vocational or technical training program within six (6) months of completing their adult education goals.</p>

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Goal 3: To provide instruction that supports children’s literacy and language development.
Objective 1: Children will receive developmentally appropriate education services that will lead to language development and reading readiness.
<p>Indicator ECE-1: 75% of Even Start children ages birth to two (2), who have participated in the program for at least six (6) months, will show progress in their emerging language development.</p> <p>Indicator ECE-2: 75% of Even Start children ages three to five (3-5), who have participated in the program for at least six (6) months, will show progress in their language and literacy development.</p> <p>Indicator ECE-3: 50% of Even Start children in kindergarten through second grade, who have participated in the program for at least six (6) months, will improve in reading readiness skills.</p>
Objective 2: Children will receive developmentally appropriate education services that will enable them to read on grade level.
Indicator ECE-4: 70% of Even Start children in third grade or up to age eight (8), who have participated in the program for at least six (6) months, will demonstrate the ability to read on grade level.
Objective 3: Children will meet or exceed the state standards for school attendance during the school year.
Indicator ECE-5: 75% of Even Start children in kindergarten through third grade or up to age eight (8), who have participated in the program for at least six (6) months, will meet or exceed the state standard for school attendance during the school year.
Objective 4: Children will meet the criteria for promotion established by the local school district.
Indicator ECE-6: 75% of Even Start children in kindergarten through third grade or up to age eight (8), who have participated in the program for at least six (6) months, will meet the criteria for promotion established by the local school district for that grade level.

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Goal 4: To provide services that enable parents/guardians to support their children’s physical, emotional, and cognitive development.
Objective 1: Parents/guardians will demonstrate an increase in supporting their children’s learning in the home environment.
Indicator PE-1: 50% of Even Start parents/guardians, who have participated in the program for at least six (6) months, will create or improve a home environment that supports their children’s literacy development, as evidenced by documented changes.
Objective 2: Parents/guardians will demonstrate an increase in supporting their children's literacy activities in formal educational settings.
Indicator PE-2: 50% of Even Start parents/guardians, who have participated in the program for at least six (6) months, will improve the level of their participation in and manipulation of activities that enhance their children’s literacy development, as evidenced by documented changes.
Indicator PE-3: 50% of Even Start parents/guardians, who have participated in the program for at least six (6) months, will support their children’s literacy development through involvement in school activities, as evidenced by documented changes.